

# Home Reading Program

Welcome to our Home Reading Program. Students will bring home a book based on their reading level. This means that your child should be able to read this book independently with only a little guidance. This is suggested so that students can improve the fluency of their reading and build their confidence so that they view themselves as a reader.

Please take time to sit with your child in a quiet place, on a daily basis, to share the book, part of the book or perhaps a chapter of the story. When your child has spent at least 10 minutes reading please initial the day on the record form.

Once your child has completed 10 reading sessions, please return the completed form.

It is important to praise your child's efforts. Please see the attached list of reading strategies, which are being learned in class and should help you to guide your child as he/she are decoding words and problem solving. We also encourage parents to ask questions about what is being read to ensure understanding when reading.

It is important to note that the frequency of reading opportunities is very important to developing a child's reading abilities. You play an extremely important role in encouraging your child as a reader.

Students will have the opportunity to exchange books as needed from the classroom or school library. Students will continue to have the option of selecting a library book of interest to read and share with families each Thursday.

Thank you for your support!

Happy Reading 😊

Ms Cole

Listed below are some suggestions that you can try while reading together:

- **Go for a picture walk-** before reading the book, go through it page by page and discuss what is happening in the pictures (don't read any words). This will help your child predict what is going to happen in the story.
- **'Before/During & After' Thinking-** discuss your thinking, make predictions and ask questions 'before' you start reading (by looking at the cover and by taking a picture walk). Be sure to stop 'during' the story to do the same and again when you have finished reading as well ('after').
- **Make connections to the story-** Text-to-text connections: make a connection to another story you have read, an article, a movie etc. Text-to-self connections: make a connection to something that has happened in your own life. Text-to-world connections: make a connection to something that has happened in the world. You might start by saying, "this reminds me of....". Be sure to go beyond the obvious and really share why it reminds you of that.
- **Most importantly talk about what you are reading.** Decoding the words is only one part of becoming a good reader. Discuss the setting, plot and characters with your child. Go beyond just reading the words. Don't be afraid to stop reading to have a little conversation about what you've read!
- **Throughout the year we will discuss various reading strategies in class.** I will send home information about the strategies as we are learning about them so you can reinforce them at home.

Name \_\_\_\_\_

# My Home Reading Record

#	Title	Date	Time Spent Reading (minutes)	Easy, Just Right, Challenge	Rating 1 - wow 2 - good 3 - okay	Parent's Initials
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Return to Ms Cole for a prize 😊

Name \_\_\_\_\_

# My Home Reading Record

#	Title	Date	Time Spent Reading (minutes)	Easy, Just Right, Challenge	Rating 1 - wow 2 - good 3 - okay	Parent's Initials
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Return to Ms Cole for a prize ☺